



Name:

Grade:

Core Teacher(s):

Communicating Student Learning Grade 3 French Immersion Report

Student Perspective

From your teacher

Literacy - French

This term we:
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Explore & Reflect

Listens/Views: Uses appropriate strategies to make meaning Cultural Elements: Recognizes Francophone elements in a text	NY	A	M	E

Create & Communicate

Speaks: Uses oral language to question, express ideas and feelings Reads: Uses a variety of strategies to read grade level texts Writes: Attends to meaning, style, form and conventions				

Comments

Literacy - English

This term we:
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Comprehend & Connect

Listens/Views: Uses appropriate strategies to make meaning Reads : Uses a variety of strategies to read grade level texts	NY	A	M	E

Create & Communicate

Speaks: Uses oral language to question, exchange and express ideas, feelings and stories Represents: Expresses ideas, feelings and stories in a variety of forms Writes: Attends to meaning, style, form and conventions				

Comments

Numeracy

This term we:
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Reasoning & Analyzing: Uses mathematical concepts, procedures and facts Understanding & Solving: Uses multiple strategies to solve problems Communicating & Representing: Expresses thinking using objects, pictures, words and symbols Connecting & Reflecting: Connects concepts and reflects on mathematical thinking	NY	A	M	E

Comments

Investigate & Explore

This term we:
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Question & Collect: Inquires, questions and collects evidence Analyze & Evaluate: Identifies and interprets patterns, relationships, causes and consequences Apply & Communicate: Shares observations, reflections and perspectives Discipline-Based Processes: Uses historical thinking concepts: significance, evidence, continuity & change, cause & consequences, perspective and ethics Discipline-Based Processes: Uses scientific processes to solve problems, discover and innovate	NY	A	M	E

Design & Create

This term we:
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Idea Development: Generates ideas and/or designs Application: Uses materials, tools, and techniques to create and refine a product	NY	A	M	E



Communicate & Reflect: Shares own work and responds to the work of others

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Health & Well-being

This term we:

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	NY	A	M	E
Healthy & Active Living: Participates in physical activity				
Social & Mental Well-being: Applies strategies to develop/maintain personal well-being and healthy relationships				
Personal Development: Sets and maintains personal goals				
Collaboration: Works with others to achieve common goals				
Work Habits: Demonstrates effective work habits and organizational skills				

Collaborative Goals & Next Steps

Core Competencies Self-assessment – Term 3 Required

Student’s **summative** self-assessment of core competencies was shared through

Your child receives the following support: EAL IEP Learning Assistance Speech & Language

Choose a statement if EAL is selected. Delete this box if not.

Teacher’s Signature

Administrator’s Signature